

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

By June/2015, the percentage of English learners learning English will increase from 48.4% to 59%, in order to move toward state defined growth expectations as measured by CELDT.

Filing Cabinet Count	0	Budgeted:	\$8,700.00
Resources and state requirements for this goal Available	3		

STRATEGY CELDT Administration

Return to teacher participation in the administration of CELDT.

Filing Cabinet Count	0	Budgeted	\$6,000.00
----------------------	---	----------	------------

ACTION STEP CELDT Schedule

Develop a schedule to increase teacher involvement in the administration of CELDT.

Status	Not Begun 02/04/2014	Filing Cabinet Count	0
Start-End Dates	05/15/2014 - 09/30/2014		
Persons Responsible	Cindee Rael		

TASKS 0 of 2 Complete

CELDT Numbers	Not Begun	Due 8/31/2014
Collect numbers of students (by teacher) to be assessed with CELDT.		Cindee Rael (LEA)
Utilize Numbers	Not Begun	Due 9/12/2014
Utilize the numbers collected to determine the number of substitute teachers needed to provide coverage for teachers to administer CELDT assessment.		Cindee Rael (LEA)

ACTION STEP CELDT Administration

Teachers actively participating in the administration of CELDT.

Status	Not Begun 02/20/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2014 - 10/31/2014	Budgeted	\$6,000.00
Persons Responsible	Cindee Rael		

Central Union Elementary - 1663883000000

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY English Language Development

Improve English Language Development instruction throughout the district.

Filing Cabinet Count	0	Budgeted	\$2,700.00
----------------------	---	----------	------------

ACTION STEP English Language Development Expectations

Provide clarification on expectations in terms of standards, instruction and time in both designated ELD and integrated ELD.

Status	Not Begun 02/04/2014	Filing Cabinet Count	0
Start-End Dates	08/15/2014 - 07/30/2015		
Timeline Notes	Monthly communication regarding ELD. Quarterly collaboration with administrators regarding implementation of ELD on their campus.		
Persons Responsible	Cindee Rael		

TASKS 0 of 2 Complete

Support	Not Begun	Due 6/4/2015
Provide targeted support to build teacher capacity in designated and integrated English Language Development.		Cindee Rael (LEA) , Elizabethe Lozano (LEA) , Tom Addington (LEA)
ELA/ELD Frameworks	Not Begun	Due 8/15/2014
Using ELA/ELD Frameworks as a resource, develop a teacher friendly ELD expectations guide for the district.		Cindee Rael (LEA)

ACTION STEP ELD Monitoring

Provide systematic monitoring of ELD Instruction.

Status	Not Begun 02/04/2014	Filing Cabinet Count	0
Start-End Dates	03/03/2014 - 07/30/2015		
Timeline Notes	Monthly site monitoring of ELD. Quarterly site visits to observe ELD by Coordinator of Curriculum & Instruction. Quarterly review of EL files.		
Persons Responsible	Tom Addington, Elizabethe Lozano, Cindee Rael		

Central Union Elementary - 1663883000000

GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **English Language Development**

ACTION STEP **ELD Monitoring**

TASKS 0 of 2 Complete

ELD Site Plan	Not Begun	Due 9/19/2014
Sites will develop and submit a schedule/plan for meeting the ELD needs of their students.		

ELD Review	Not Begun	Due 6/4/2015
Quarterly site visits to observe English Language Development instruction in the classroom. Quarterly review of selected EL files to monitor for ELD progress.		

ACTION STEP **Unit Planning with ELD**

TCOE to facilitate Stratford staff (the site with our significant English Learner population) incorporating ELD standards into unit planning with CC.

Status	Completed 06/19/2014	Filing Cabinet Count	0
Start-End Dates	02/06/2014 - 06/05/2014	Budgeted	\$2,700.00
Timeline Notes	Feb. 6, 2014 (k-2nd) Feb 13, 2014 (3rd - 5th) Feb 20, 2014 TBD (K-2nd) TBD (3rd -5th) TBD (6th - 8th)		
Persons Responsible	Tom Addington, Elizabethe Lozano		

TASKS 1 of 1 Complete

TCOE Contract	Completed	Due 1/31/2014
Mr. Bilbo contracting with TCOE to facilitate ELD in unit planning		
		Cindee Rael (LEA) , Elizabethe Lozano (LEA)

Central Union Elementary - 1663883000000

GOAL Goal 2B: AMAO 2 - English Proficiency

- By (June/2015), the percentage of English learners in language instruction educational programs fewer than 5 years attaining English language proficiency will increase from 19.9% to 22.8%, in order to move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency.
- By (June/2015), the percentage of English learners in language instruction educational programs 5 or more years attaining English language proficiency will increase from 39% to 49%, in order move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency.

Filing Cabinet Count	0	Budgeted:	\$10,000.00
Resources and state requirements for this goal Available	3		

STRATEGY CELDT Administration

Return to teacher participation in the administration of CELDT.

Filing Cabinet Count	0
----------------------	---

ACTION STEP CELDT Schedule

Develop a schedule to increase teacher involvement in the administration of CELDT

Status	Not Begun 02/04/2014	Filing Cabinet Count	0
Start-End Dates	05/15/2014 - 09/30/2014		

TASKS 0 of 2 Complete

Utilize Numbers	Not Begun	Due 9/12/2014
Utilize the numbers collected to determine the number of substitute teachers needed to provide coverage for teachers to administer CELDT assessment.		Cindee Rael (LEA)
CELDT Numbers	Not Begun	Due 8/31/2014
Collect numbers of students (by teacher) to be assessed with CELDT.		Cindee Rael (LEA)

STRATEGY English Language Development

Improve English Language Development instruction throughout the district.

Filing Cabinet Count	0
----------------------	---

ACTION STEP English Language Development Expectations

Central Union Elementary - 1663883000000

GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY English Language Development

ACTION STEP English Language Development Expectations

Provide clarification on expectations in terms of standards, instruction and time in both designated ELD and integrated ELD.

Status	Not Begun 02/04/2014	Filing Cabinet Count	0
Start-End Dates	08/15/2014 - 06/04/2015		
Timeline Notes	Monthly communication regarding ELD. Quarterly collaboration with administrators regarding implementation of ELD on their campus.		
Persons Responsible	Cindee Rael		

TASKS 0 of 2 Complete

Support	Not Begun	Due 6/4/2015
Provide targeted support to build teacher capacity in designated and integrated English Language Development.		Cindee Rael (LEA)
ELA/ELD Frameworks	Not Begun	Due 8/15/2014
Using ELA/ELD Frameworks as a resource, develop a teacher friendly ELD expectations guide for the district.		Cindee Rael (LEA)

ACTION STEP ELD Monitoring

Provide systematic monitoring of ELD Instruction.

Status	Not Begun 02/04/2014	Filing Cabinet Count	0
Start-End Dates	03/24/2014 - 06/04/2015		

TASKS 0 of 2 Complete

ELD Review	Not Begun	Due 6/4/2015
Monthly site monitoring of ELD. Quarterly site visits to observe English Language Development instruction in the classroom. Quarterly review of selected EL files to monitor for ELD progress.		Cindee Rael (LEA) , Elizabeth Lozano (LEA) , Tom Addington (LEA)
ELD Site Plan	Not Begun	Due 9/19/2014
Sites will develop and submit a schedule/plan for meeting the ELD needs of their students.		Cindee Rael (LEA)

Central Union Elementary - 1663883000000

GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Long Term English Learners

Strategically address the needs of Long Term English Learners at the Intermediate Level.

Filing Cabinet Count 0 Budgeted \$10,000.00

ACTION STEP Long Term Intermediate Intervention

Provide a 3-week intensive ELD class for Long Term English Learners at the Intermediate Level targeting their specific ELD needs.

Status	Not Begun 02/04/2014	Filing Cabinet Count	0
Start-End Dates	06/09/2014 - 06/27/2014	Budgeted	\$10,000.00
Timeline Notes	Instruction would be provided daily for 3 weeks by highly qualified certificated teachers.		
Persons Responsible	Tom Addington, Elizabethe Lozano, Cindee Rael		

TASKS 0 of 4 Complete

Identify Long Term Intermediate English Learners	Not Begun	Due 4/30/2014
Using Data Director to pull CELDT history of current English Learners, identify the Long Term English Learners at the Intermediate level.		Cindee Rael (LEA)
Parent Notification	Not Begun	Due 5/9/2014
Notify Parents of Long Term Intermediate English Learners Intervention, dates and importance of attendance.		Cindee Rael (LEA)
Student Needs	Not Begun	Due 5/15/2014
Provide Long Term Intermediate English Learner Intervention teacher with student data to identify needs.		Cindee Rael (LEA)
Evaluate Effectiveness	Not Begun	Due 8/29/2014
Following 3 - week strategic intervention for Long Term Intermediate English Learners, administer the CELDT. Use results to evaluate effectiveness of the intervention.		Cindee Rael (LEA)

Central Union Elementary - 1663883000000

GOAL Goal 2C: AMAO 3 - Reading/Language Arts

By June/2015, the percentage of English learners attaining proficiency in Reading/Language Arts will increase from 42.1% as measured by CST ELA to 75%, as measured by the local assessments and/or benchmarks, in order to move toward state-defined expectations for proficiency in Reading/Language Arts.

Filing Cabinet Count	0	Budgeted:	\$21,589.00
		Actual:	\$1,789.00

STRATEGY Common Core ELA Lesson Studies

The District will provide teachers with opportunities to observe Common Core Model Lessons in ELA and debrief on included elements including EL strategies (such as Sentence Frames, Structured Academic Conversations, and Choral Response) which allow English Learners to fully participate in grade level standards by providing the support needed for academic learning and learning of English simultaneously.

Filing Cabinet Count	0	Budgeted	\$1,789.00
		Actual	\$1,789.00

ACTION STEP CC ELA Model Lesson

During the February CC ELA PD, participants will view a CC ELA model lesson. Following the lesson, they will analyze it for the elements which make it a Common Core Lesson. They will collaborate on ways to modify existing curriculum to meet Common Core expectations including EL strategies (such as Sentence Frames, Structured Academic Conversations, and Choral Response) which allow English Learners to fully participate in grade level standards by providing the support needed for academic learning and learning of English simultaneously.

Status	Completed 02/13/2014	Filing Cabinet Count	0
Start-End Dates	02/03/2014 - 02/03/2014	Budgeted	\$1,789.00
		Actual	\$1,789.00
Persons Responsible	Cindee Rael		

TASKS 1 of 1 Complete

FCOE contact	Completed	Due 1/30/2014
Arrange with FCOE to provide a CC ELA model lesson during a PD Session including EL strategies (such as Sentence Frames, Structured Academic Conversations, and Choral Response) which allow English Learners to fully participate in grade level standards.		Cindee Rael (LEA)

ACTION STEP CC ELA Lesson Observations

Central Union Elementary - 1663883000000

GOAL Goal 2C: AMAO 3 - Reading/Language Arts

STRATEGY Common Core ELA Lesson Studies

ACTION STEP CC ELA Lesson Observations

Provide teachers with opportunities to observe other teachers teaching CC ELA Lessons including EL strategies (such as Sentence Frames, Structured Academic Conversations, and Choral Response) which allow English Learners to fully participate in grade level standards.

Status	Not Begun 02/13/2014	Filing Cabinet Count	0
Start-End Dates	01/31/2014 - 06/01/2015		
Timeline Notes	Teachers notified of opportunity and provided as requested.		
Persons Responsible	Elizabethe Lozano, Cindee Rael		

TASKS 1 of 2 Complete

CC ELA Observations Notify	Completed	Due 2/28/2014
Notify Teachers of the opportunity to observe other teachers within or out of the District teaching CC ELA lessons which include strategies (such as Sentence Frames, Structured Academic Conversations, and Choral Response) to support English Learners.		
CC ELA Observations Notify	In Progress	Due 6/1/2015
Arrange for CC ELA Observations as requested.		
		Cindee Rael (LEA) , Elizabethe Lozano (LEA)

STRATEGY Building Common Core ELA Capacity 2014-15

The District will collaborate with Tulare County Office of Education to continue to build the capacity of staff in Common Core English Language Arts and Literacy including EL strategies (such as Sentence Frames, Structured Academic Conversations, and Choral Response) which allow English Learners to fully participate in grade level standards by providing the support needed for academic learning and learning of English simultaneously.

Filing Cabinet Count	0	Budgeted	\$19,800.00
----------------------	---	----------	-------------

ACTION STEP CC ELA Unit building

Central Union Elementary - 1663883000000

GOAL Goal 2C: AMAO 3 - Reading/Language Arts

STRATEGY Building Common Core ELA Capacity 2014-15

ACTION STEP CC ELA Unit building

The District will collaborate with Tulare County Office of Education to facilitate and support teachers in the development of Common Core ELA Units of study.

These units will include Integrated ELD. During the process TCOE will build teachers' capacity in planning for and implementing Integrated ELD. EL Strategies will include: Content Objective, Language Objective, Sentence Frame, Structured Academic Conversations, Note Taking, and others as appropriate which allow English Learners to fully participate in grade level standards by providing the support needed for academic learning and learning of English simultaneously.

Status	Not Begun 02/13/2014	Filing Cabinet Count	0
Start-End Dates	03/03/2014 - 06/01/2015	Budgeted	\$5,400.00
Persons Responsible	Elizabethe Lozano, Cindee Rael		

TASKS 2 of 2 Complete

2014-15 PD Plan	Completed	Due 6/30/2014
Develop an overall PD Plan to meet the needs of teachers.		Elizabethe Lozano (LEA)
TCOE Contract	Completed	Due 6/30/2014
Contract with TCOE to provide support in unit building.		Elizabethe Lozano (LEA)

ACTION STEP ELA Common Core Coaching

Provide teachers with coaching opportunities in the area of ELA. Coaching will include feedback on Integrated ELD implementation (including effectiveness of EL strategies utilized such as Content Objective, Language Objective, Sentence Frame, Structured Academic Conversations, Note Taking, and others as appropriate) in units developed.

Status	Not Begun 02/13/2014	Filing Cabinet Count	0
Start-End Dates	08/15/2014 - 06/01/2015	Budgeted	\$14,400.00
Timeline Notes	Following grade level development of units, provide in coaching to support the implementation of developed units through Tulare County Office of Education.		
Persons Responsible	Elizabethe Lozano, Cindee Rael		

Central Union Elementary - 1663883000000

GOAL **Goal 2C: AMAO 3 - Reading/Language Arts**

STRATEGY **Building Common Core ELA Capacity 2014-15**

ACTION STEP **ELA Common Core Coaching**

TASKS 1 of 3 Complete

2014-15 PD Plan	In Progress	Due 6/30/2014
Develop an overall PD Plan to meet the needs of teachers.		
TCOE Contract	Completed	Due 6/30/2014
Contract with TCOE to provide coaching in Common Core ELA.		
Coaching Request	Not Begun	Due 8/1/2014
Develop a system for teachers to request CC ELA coaching.		

Central Union Elementary - 1663883000000

GOAL Goal 2C: AMAO 3 - Mathematics

In 2012-13, English Learners met the 2013 AYP criteria in Mathematics. This is attributed to a focus on mathematics through professional development and initiation of the implementation of CA Common Core Mathematics standards. The district will facilitate the continued growth of English Learners in mathematics via additional professional development opportunities for teachers to continue to build teacher capacity in CA Common Core mathematics instruction. Which in turn will result in students' developing a deeper understanding of mathematical practices and concepts.

Filing Cabinet Count 0 Budgeted: \$300.00

STRATEGY Common Core Math Lesson Studies

The District will provide teachers with opportunities to observe Common Core Model Lessons in Math. Following lessons, teachers will debrief on included elements which support the learning of English Learners. Discussions will spotlight "mathematical discourse" and the use of "academic language" which are critical to the success of English Learners in developing mathematical understanding and reasoning as well as developing the language necessary to defend their thinking and support, question or extend the thinking of others.

Filing Cabinet Count 0 Budgeted \$300.00

ACTION STEP CC Math Model Lesson

During an Optional Training Provide sessions for elementary and Jr. High teachers to observe a CC Math model lesson and debrief on what makes it a Common Core lesson. Collaborate on ways to use existing curriculum to meet the demands of Common Core. Discuss needs of English Learners in order to be successful with lessons and whether those needs would best be met during Integrated and Designated ELD.

Status	Completed 02/18/2014	Filing Cabinet Count	0
Start-End Dates	01/15/2014 - 02/03/2014	Budgeted	\$300.00
Persons Responsible	Elizabethe Lozano, Cindee Rael		

TASKS 2 of 2 Complete

TCOE Recommendation	Completed	Due 1/17/2014
Contact TCOE to recommend possible teachers within or outside the District to model CC Math lessons exemplifying effective strategies to support English Learners.		Cindee Rael (LEA)
Cutler Contact	Completed	Due 1/20/2014
Contact Cutler-Orosi to arrange for CC Math Model Lessons exemplifying strategies to support English Learners.		Cindee Rael (LEA)

Central Union Elementary - 1663883000000

GOAL Goal 2C: AMAO 3 - Mathematics

STRATEGY CC Math Lesson Observations

Provide teachers with opportunities to observe other teachers teaching CC Math lessons

Filing Cabinet Count 0

ACTION STEP CC Math Observations Notify

Notify Teachers of the opportunity to observe other teachers within or out of the District teaching CC Math lessons.

Status	Completed 03/10/2014	Filing Cabinet Count	0
Start-End Dates	01/31/2014 - 02/28/2014		
Persons Responsible	Elizabethhe Lozano, Cindee Rael		

ACTION STEP CC Math Observations arrange

Arrange for teachers to observe teachers within or outside the district teaching Common Core Math lessons.

Status	Not Begun 02/13/2014	Filing Cabinet Count	0
Start-End Dates	02/14/2014 - 06/01/2015		
Timeline Notes	Make arrangements as teachers request following notification.		
Persons Responsible	Cindee Rael		

STRATEGY Building Common Core Math Capacity 2014-15

The District will collaborate with Tulare County Office of Education to continue to build the capacity of staff in Common Core Math including strategies which allow English Learners to fully participate in grade level standards.

Filing Cabinet Count 0

ACTION STEP CC Math Unit Building

Central Union Elementary - 1663883000000

GOAL Goal 2C: AMAO 3 - Mathematics

STRATEGY Building Common Core Math Capacity 2014-15

ACTION STEP CC Math Unit Building

The District will collaborate with Tulare County Office of Education to facilitate and support teachers in the development of Common Core Math Units of study.

These units will include Integrated ELD. During the process TCOE will build teachers' capacity in planning for and implementing Integrated ELD. EL Strategies will include: Content Objective, Language Objective, Sentence Frame, Structured Academic Conversations, Note Taking, and others as appropriate.

Status	Not Begun 06/19/2014	Filing Cabinet Count	0
Start-End Dates	02/15/2014 - 06/01/2015		
Persons Responsible	Elizabethe Lozano, Cindee Rael		

TASKS 2 of 2 Complete

PD Plan 2014-15	Completed	Due 6/30/2014
Develop an overall PD Plan to meet the needs of teachers.		Elizabethe Lozano (LEA)
TCOE Contract	Completed	Due 6/30/2014
Contract with TCOE to provide support in unit building.		Elizabethe Lozano (LEA)

Central Union Elementary - 1663883000000

GOAL Goal 2D: High Quality Professional Development

- By June 2015 100% of LEA teachers of English Learners will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in Reading/Language arts and/or Mathematics, as determined by the LEA needs assessment.
- By June 2015 100% of LEA administrators will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in reading/language arts and/or mathematics, as determined by the LEA needs assessment.
- Currently, 100% of teachers of English Language Development are authorized to teach ELD. Central Union School District will continue to employ ELD authorized teachers.
- Currently, 100% of Reading/Language Arts and Mathematics teachers of English learners are both highly qualified in the content area(s) and authorized to teach English learners.

Filing Cabinet Count	0	Budgeted:	\$259,781.00
Resources and state requirements for this goal Available	1	Actual:	\$7,256.00

STRATEGY KCOE PD Support English Language Learners

Assistant Principals and Coordinator of Curriculum & Instruction will attend a series of training sessions to support English Learners. These sessions are being offered through Kings County Office of Education on three evenings from 4-7pm.

Filing Cabinet Count	0	Budgeted	\$625.00
		Actual	\$100.00

ACTION STEP Instructional Strategies for Eng. Proficiency PD

The "Instructional Strategies for Each Level of English Proficiency" session on Wednesday, March 5, 2014 will include discussion and experiences with instructional strategies that will directly equip students with the English language knowledge and skills needed to be successful in the new system of CA Common Core.

Status	Completed 04/08/2014	Filing Cabinet Count	0
Start-End Dates	03/05/2014 - 03/28/2014	Budgeted	\$125.00
Persons Responsible	Cindee Rael		

Central Union Elementary - 1663883000000

GOAL Goal 2D: High Quality Professional Development

STRATEGY KCOE PD Support English Language Learners

ACTION STEP Instructional Strategies for Eng. Proficiency PD

TASKS 2 of 2 Complete

Session Debrief	Completed	Due 3/28/2014
Following the KCOE English Learner PD session, Assistant Principals and Coordinator of Curriculum & Instruction will meet to debrief and plan next steps. They will discuss options for sharing information and site implications.		
ELD Support PD Session 2	Completed	Due 3/5/2014
Attend PD Session " Instructional Strategies for Each Level of English Proficiency" at KCOE.		

ACTION STEP 2012 English Language Development Standards PD

"The 2012 English Language Development Standards" session on Tuesday, March 25, 2014 will identify specific strategies that will (1) build academic vocabulary, and (2) develop the academic oral and written language skills needed to meet the rigorous CA Common Core standards. Participants will expand their knowledge of classroom structures and instructional strategies to specifically address the linguistic deficits of their students, and support the teacher's effort to create a "language rich" classroom.

Status	Completed 04/30/2014	Filing Cabinet Count	0
Start-End Dates	03/25/2014 - 04/25/2014	Budgeted	\$125.00
Persons Responsible	Cindee Rael		

TASKS 2 of 2 Complete

ELD Support PD Session 3	Completed	Due 3/25/2014
Attend PD Session " The 2012 English Language Development Standards" at KCOE.		
Session Debrief	Completed	Due 4/25/2014
Following the KCOE English Learner PD session, Assistant Principals and Coordinator of Curriculum & Instruction will meet to debrief and plan next steps. They will discuss options for sharing information and site implications.		

Met on April 22, 2014

ACTION STEP Language Objectives and the English Learner PD

Central Union Elementary - 1663883000000

GOAL Goal 2D: High Quality Professional Development

STRATEGY KCOE PD Support English Language Learners

ACTION STEP Language Objectives and the English Learner PD

The "Language Objectives and the English Learner" session on Wednesday, February 5, 2014 will target English language competencies needed to academically succeed in the CCCSS system of standards and within the Smarter Balanced Assessment System.

Status	Completed 02/20/2014	Filing Cabinet Count	0
Start-End Dates	02/05/2014 - 02/28/2014	Budgeted	\$375.00
		Actual	\$100.00
Persons Responsible	Cindee Rael		

TASKS 2 of 2 Complete

ELD Support PD Session 1	Completed	Due 2/5/2014
Attend PD Session " Language Objectives and the English Learner" at KCOE.		Cindee Rael (LEA)
Session Debrief	Completed	Due 2/28/2014
Following the KCOE English Learner PD session, Assistant Principals and Coordinator of Curriculum & Instruction will meet to debrief and plan next steps. They will discuss options for sharing information and site implications.		Cindee Rael (LEA)

STRATEGY Common Core ELA Training 2014

The District will provide Common Core Training sessions in ELA for all teachers. Each session will be 2 hours in duration and held on Adjusted PD Days. This training will be facilitated by Fresno County Office of Education.

Filing Cabinet Count	0	Budgeted	\$7,156.00
		Actual	\$7,156.00

ACTION STEP Common Core ELA PD

Central Union Elementary - 1663883000000

GOAL Goal 2D: High Quality Professional Development

STRATEGY Common Core ELA Training 2014

ACTION STEP Common Core ELA PD

Monthly Professional Development Training facilitated by Fresno County Office of Education in Common Core ELA. Sessions provided for K-1st, 2nd-3rd, 4th-5th, and 6th - 8th. Each section will be differentiated based on feed back from previous session and questions determining prior knowledge for planned topics.

Status	Completed 02/13/2014	Filing Cabinet Count	0
Start-End Dates	01/13/2014 - 04/30/2014	Budgeted	\$7,156.00
Timeline Notes	Session Dates: -January 13, 2014 -February 3, 2014 -March 3, 2014 -April 7, 2013	Actual	\$7,156.00
Persons Responsible	Elizabethe Lozano, Cindee Rael		

GOAL Goal 2D: High Quality Professional Development

STRATEGY Common Core ELA Training 2014

ACTION STEP Common Core ELA PD

TASKS 4 of 4 Complete

<p>Jan PD Session</p> <p>This session will focus on the development and role of Language and Content Objectives in a lesson. Participants will examine how to adapt existing curricula and unit design.</p>	Completed	Due 1/13/2014 Cindee Rael (LEA)
<p>Feb PD Session</p> <p>Session continues to build capacity in writing and using language and content objectives. Includes CC ELA Model lesson observation and debrief of what makes it a CC lesson. Examine the importance of and ways to ensure real-world purposes for writing.</p>	Completed	Due 2/3/2014 Cindee Rael (LEA)
<p>March PD Session</p> <p>This session will focus on opportunities for students to use academic language through conversation and collaboration including the importance of listening and speaking regularly in lessons will be addressed through a variety of structures.</p>	Completed	Due 3/3/2014 Cindee Rael (LEA)
<p>April PD Session</p> <p>This session will provide participants an opportunity to synthesize their understanding of CA Common Core ELA Standards, the necessary shifts, best practices to ensure instruction that is planned considering DOK, and the 4 C's of 21st Century Learning.</p>	Completed	Due 4/7/2014 Cindee Rael (LEA)

ACTION STEP Professional Development Feedback

Using a Google Form, collect participant feedback on the CC ELA PD and input on needs for next month's session. Include space for teachers to respond to questions regarding current classroom practices in implementing the CC.

Status	Completed 06/16/2014	Filing Cabinet Count	0
Start-End Dates	01/12/2014 - 06/05/2014		
Timeline Notes	Google forms to be sent out during the week following the Monday training and allow staff 3-5 days to complete.		
Persons Responsible	Cindee Rael		

Central Union Elementary - 1663883000000

GOAL **Goal 2D: High Quality Professional Development**

STRATEGY **Common Core ELA Training 2014**

ACTION STEP **Professional Development Feedback**

TASKS 4 of 4 Complete

Jan PD Feedback Send out google form for teachers to provide feedback on PD session and answer questions about current classroom practices to guide next session.	Completed	Due 1/17/2014 Cindee Rael (LEA)
Feb PD Feedback Send out google form for teachers to provide feedback on PD session and answer questions about current classroom practices to guide next session.	Completed	Due 2/7/2014 Cindee Rael (LEA)
Mar PD Feedback Send out google form for teachers to provide feedback on PD session and answer questions about current classroom practices to guide next session.	Completed	Due 3/7/2014 Cindee Rael (LEA)
April PD Feedback Send out google form for teachers to provide feedback on PD session and answer questions about current classroom practices to guide next session.	Completed	Due 4/11/2014 Cindee Rael (LEA)

ACTION STEP **PD Collaboration Planning**

Monthly collaboration with FCOE contact to plan for monthly CC ELA PD.

Status	Completed 04/08/2014	Filing Cabinet Count	0
Start-End Dates	01/08/2014 - 04/30/2014		
Timeline Notes	Monthly		
Persons Responsible	Cindee Rael		

Central Union Elementary - 1663883000000

GOAL **Goal 2D: High Quality Professional Development**

STRATEGY **Common Core ELA Training 2014**

ACTION STEP **PD Collaboration Planning**

TASKS 4 of 4 Complete

Feb PD Planning Collaboration Debrief with FCOE Team regarding monthly feedback form and teacher responses to current classroom practices. Collaborate to determine needs for next month's session.	Completed	Due 1/29/2014 Cindee Rael (LEA)
Jan PD Planning Collaboration Debrief with FCOE Team regarding monthly feedback form and teacher responses to current classroom practices. Collaborate to determine needs for next month's session.	Completed	Due 1/8/2014 Cindee Rael (LEA)
March PD Planning Collaboration Debrief with FCOE Team regarding monthly feedback form and teacher responses to current classroom practices. Collaborate to determine needs for next month's session.	Completed	Due 2/26/2014 Cindee Rael (LEA)
April PD Planning Collaboration Debrief with FCOE Team regarding monthly feedback form and teacher responses to current classroom practices. Collaborate to determine needs for next year.	Completed	Due 4/2/2014 Cindee Rael (LEA)

STRATEGY **Building Common Core Capacity 2014-15**

The District will collaborate with Tulare County Office of Education to continue to build the capacity of staff in the areas of Common Core Math and English Language Arts.

Filing Cabinet Count 0 Budgeted \$248,400.00

ACTION STEP **TCOE CC ELA PD**

Central Union Elementary - 1663883000000

GOAL Goal 2D: High Quality Professional Development

STRATEGY Building Common Core Capacity 2014-15

ACTION STEP TCOE CC ELA PD

TCOE will facilitate 1 day of CC ELA PD to fill in any determined gaps in Phase I and II.

Status	Not Begun 02/20/2014	Filing Cabinet Count	0
Start-End Dates	08/10/2014 - 12/19/2014	Budgeted	\$124,200.00
Timeline Notes	Following finalization of 2014-15 PD Plan and TCOE contract, dates will be set for each grade level.		
Persons Responsible	Elizabethe Lozano, Cindee Rael		

TASKS 1 of 2 Complete

TCOE Needs Assessment Collaboration	Completed	Due 7/31/2014
Collaboration with TCOE ELA PD contact to determine gaps in Phase I and II needed.		Cindee Rael (LEA) , Elizabethe Lozano (LEA)
ELA Calendar	In Progress	Due 7/31/2014
Calendar dates with TCOE ELA consultants to provide grade level training day.		Cindee Rael (LEA) , Elizabethe Lozano (LEA)

ACTION STEP TCOE CC Math PD

TCOE will facilitate 2 days of CC Math PD to fill in any determined gaps.

Status	Not Begun 02/20/2014	Filing Cabinet Count	0
Start-End Dates	08/10/2014 - 12/19/2014	Budgeted	\$124,200.00
Timeline Notes	Following finalization of 2014-15 PD Plan and TCOE contract, dates will be set for each grade level.		
Persons Responsible	Elizabethe Lozano, Cindee Rael		

TASKS 1 of 2 Complete

TCOE Needs Assessment Collaboration	Completed	Due 7/31/2014
Collaboration with TCOE Math PD contact to determine gaps in current CC Math capacity.		Cindee Rael (LEA) , Elizabethe Lozano (LEA)
Math Calendar	In Progress	Due 7/31/2014
Calendar dates with TCOE ELA consultants to provide grade level training day.		Cindee Rael (LEA) , Elizabethe Lozano (LEA)

Central Union Elementary - 1663883000000

GOAL Goal 2D: High Quality Professional Development

STRATEGY Building Common Core Math Capacity 2014-15

The District will collaborate with Tulare County Office of Education to continue to build the capacity of staff in Common Core Math.

Filing Cabinet Count	0	Budgeted	\$2,700.00
----------------------	---	----------	------------

ACTION STEP TCOE Contract

Contract with TCOE to provide CC Math training to build teacher capacity in CC Math Phase I.

Status	Not Begun 02/20/2014	Filing Cabinet Count	0
Start-End Dates	08/10/2014 - 06/05/2015	Budgeted	\$2,700.00
Timeline Notes	TCOE will provide 2-3 days of CC Math training per grade level. Dates TBD after finalization of 2014-15 PD Plan and TCOE contract.		
Persons Responsible	Elizabethe Lozano, Cindee Rael		

STRATEGY ELD Training for Staff

The provide professional development to staff (teachers, administrators, and instructional aides) on topics specific to English Language Learners.

Filing Cabinet Count	0	Budgeted	\$900.00
----------------------	---	----------	----------

ACTION STEP TCOE ELD Training at Stratford

Due to Stratford being the site with a significant EL population, TCOE to provide training to Stratford teachers on the 2012 ELD standards.

Status	Completed 02/20/2014	Filing Cabinet Count	0
Start-End Dates	01/30/2014 - 01/30/2014	Budgeted	\$900.00
Persons Responsible	Elizabethe Lozano		

TASKS 2 of 2 Complete

TCOE PD Contract	Completed	Due 1/10/2014
Mr. Bilbo, site administrator, contracting with TCOE to provide PD.		Elizabethe Lozano (LEA)
TCOE Contract	Completed	Due 1/10/2014
Mr. Bilbo contracting with TCOE to provide ELD training to Stratford staff.		Elizabethe Lozano (LEA)

ACTION STEP Mini EL Trainings

Central Union Elementary - 1663883000000

GOAL Goal 2D: High Quality Professional Development

STRATEGY ELD Training for Staff

ACTION STEP Mini EL Trainings

Provide brief EL Trainings at District Admin meetings for site admin to in turn share at Staff Meetings and Instructional Aides meetings. Topics to include identification of English Learners, Programs, Instructional Strategies and more.

Status	In Progress 02/20/2014	Filing Cabinet Count	0
Start-End Dates	01/10/2014 - 05/28/2015		
Timeline Notes	Scheduled monthly at District Admin meetings.		
Persons Responsible	Cindee Rael		

TASKS 0 of 1 Complete

EL Presentations	In Progress	Due 5/29/2015
Prepare mini presentations on a variety of topics specific to English Learners.		Cindee Rael (LEA)

Central Union Elementary - 1663883000000

GOAL Goal 2E: Parent and Community Participation

- By June 2015 the LEA will improve and increase parent outreach strategies so that 75% of parents are active participants in the education of their children.

Filing Cabinet Count	0	Budgeted:	\$2,317.00
Resources and state requirements for this goal Available	1		

STRATEGY Volunteering

Parents, guardians, and community members are encouraged to volunteer. Sites recruit and organize parent help and support.

Filing Cabinet Count	0
----------------------	---

ACTION STEP Volunteer Training

The District will provide Volunteer Training to inform parents and the community on how to volunteer.

Status	Not Begun 02/20/2014	Filing Cabinet Count	0
Start-End Dates	02/02/2014 - 05/31/2015		
Timeline Notes	Trainings offered per Training Calendar.		
Persons Responsible	Elizabethe Lozano		

TASKS 1 of 2 Complete

2014 Volunteer Training Calendar	Completed	Due 1/10/2014
Calendar for parents and staff indicating the dates and locations of Volunteer Training sessions for Spring 2014.		
2014-15 Volunteer Calendar	Not Begun	Due 8/8/2014
Calendar for parents and staff indicating the dates and locations of Volunteer Training sessions for 2014-15		

ACTION STEP Parent Volunteer Initiative

Central Union Elementary - 1663883000000

GOAL Goal 2E: Parent and Community Participation

STRATEGY Volunteering

ACTION STEP Parent Volunteer Initiative

Currently Stratford does not have parent volunteers. Site admin will work with teachers to encourage parents to participate.

Status	Not Begun 02/20/2014	Filing Cabinet Count	0
Start-End Dates	01/27/2014 - 05/29/2015		
Timeline Notes	Goal: By June 2014 to have at least 3 classes at Stratford with a parent volunteer. For the 2014-15 year to increase to at least 4 classes with parent volunteers.		
Persons Responsible	Cindee Rael		

TASKS 0 of 2 Complete

Teacher Contact	Not Begun	Due 3/28/2014
Site admin. at Stratford to work with teachers to get at least 3 teachers interested in utilizing a parent volunteer.		Cindee Rael (LEA)
Parent Contact	Not Begun	Due 3/31/2014
Site admin. at Stratford to work with teachers to get at least 1 parent in each of at least 3 classes to volunteer.		Cindee Rael (LEA)

STRATEGY Communicating

Design more effective forms of school-to-home and home-to-school communications with all families each year about school programs and their children's progress.

Filing Cabinet Count 0

ACTION STEP Open Lines of Communication

Determine best lines of communications with parents (email, txt, phone, notes home, . . .)

Status	Not Begun 02/20/2014	Filing Cabinet Count	0
Start-End Dates	08/17/2014 - 08/31/2014		
Persons Responsible	Cindee Rael		

Central Union Elementary - 1663883000000

GOAL Goal 2E: Parent and Community Participation

STRATEGY Communicating

ACTION STEP Open Lines of Communication

TASKS 0 of 2 Complete

Communication Log	Not Begun	Due 6/12/2014
Ms. Miller, Stratford AP, will investigate a parent communication log and expectations currently being utilized at Akers.		
Tech Survey	Not Begun	Due 8/7/2014
Mr. Bilbo will create a survey to determine the tech assess of parents/guardians in Stratford (phones, txt, internet, computers).		

STRATEGY Learning At Home

Provide information and ideas to families about how to help students at home with homework and other curricular-related activities, decisions, and planning.

Filing Cabinet Count 0 Budgeted \$2,317.00

ACTION STEP Parent Trainings: Learning at Home

Stratford Admin. (Ms. Miller) will offer sessions to provide information and ideas to families about how to help students at home with homework and other curricular-related activities, decisions, and planning.

Status	In Progress 02/20/2014	Filing Cabinet Count	0
Start-End Dates	02/23/2014 - 05/29/2015	Budgeted	\$2,317.00
Persons Responsible	Cindee Rael		

TASKS 0 of 2 Complete

Learning at Home 2014 Sessions	In Progress	Due 5/16/2014
Session 1 (March 2014) focus on Reading		
Session 2 (April 2014) focus on Math		
Learning at Home 2014-15	Not Begun	Due 8/15/2014
Plan and calendar Learning at Home Sessions for the 2014-15 year.		
This to be created after the May 2014 Parent Survey to determine needs and interests.		

Central Union Elementary - 1663883000000

GOAL **Goal 2E: Parent and Community Participation**

STRATEGY **Learning At Home**

ACTION STEP **Needs Assessment**

Stratford admin. will survey parents regarding needs and interests for Learning at Home topics for the 2014-15 year.

Possible topics: Tech/PowerSchool Training, Binder/Organization 4th - 8th grades, . .

Status	Not Begun 02/20/2014	Filing Cabinet Count	0
Start-End Dates	05/01/2014 - 05/30/2014		
Persons Responsible	Cindee Rael		

Central Union Elementary - 1663883000000

GOAL Goal 2F: Parental Notification

- Per Ed. Code section 4895, parent/guardian communications shall be provided in the primary language for a single primary language other than English comprising 15% or more of the pupils enrolled in a public school.
- Stratford and Central School populations include 15% or more pupils with a primary language of Spanish.
- The LEA will provide parents of English Learners in English and Spanish the following information regarding their children, in a language parents can understand:
 - o identification as EL;
 - o program placement options;
 - o program placement notification;
 - o English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used;
 - o academic achievement level; and
 - o redesignation information
- The LEA will continue to provide notifications in primary language for single language of 15% or more of pupils in a the school.

Filing Cabinet Count	0	Budgeted:	\$20.80
Resources and state requirements for this goal Available	1		

STRATEGY Parent Communication

CUSD will provide parents with clear and timely communication.

Filing Cabinet Count	0	Budgeted	\$20.80
----------------------	---	----------	---------

ACTION STEP Annual Notification

Parents/Guardians of English Learners receive Annual Notifications

Status	Not Begun 06/19/2014	Filing Cabinet Count	0
Start-End Dates	08/13/2014 - 09/11/2014	Budgeted	\$16.00
Timeline Notes	Notifications are not later than 30 days after the beginning of the school year.		
Persons Responsible	Cindee Rael		

TASKS 0 of 1 Complete

Data Merge	Not Begun	Due 8/20/2014
Merge data of English Learners creating Annual Notification Letters.		Cindee Rael (LEA)

ACTION STEP Initial Notification

Central Union Elementary - 1663883000000

GOAL Goal 2F: Parental Notification

STRATEGY Parent Communication

ACTION STEP Initial Notification

Parents/Guardians of newly identified English Learners receive an Initial Notification once official CELDT results are received.

Status	Not Begun 06/19/2014	Filing Cabinet Count	0
Start-End Dates	09/11/2014 - 11/30/2014	Budgeted	\$3.60
Timeline Notes	Notifications sent within 30 days of receipt of Official CELDT results.		
Persons Responsible	Cindee Rael		

TASKS 0 of 1 Complete

Data Merge	Not Begun	Due 11/30/2014
Merge data creating Initial Notifications for Parent/Guardians of newly identified English Learners.		Cindee Rael (LEA)

ACTION STEP IFEP Notification

Parent/Guardians of Initial Fluent English-Proficient students are notified of their child's English language proficiency assessment results.

Status	Not Begun 06/19/2014	Filing Cabinet Count	0
Start-End Dates	09/11/2014 - 11/30/2014	Budgeted	\$1.20
Timeline Notes	Within 30 days of receipt of Official CELDT results		
Persons Responsible	Cindee Rael		

Central Union Elementary - 1663883000000

GOAL **Goal 2G: Services for Immigrant Students**

•CUSD does not receive any Title III Immigrant funding.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

Central Union Elementary - 1663883000000

GOAL **Goal 3: Highly Qualified Teachers**

Results from our analysis of the distribution of highly qualified teachers indicate that 100% of all teachers employed in the district are highly qualified .

Based on these data, our district goal is to continue to employ 100% highly qualified teachers .

Filing Cabinet Count 0

TOTAL PLAN FUNDS:	\$865,691.00
Budgeted	\$302,707.80
Actual	\$9,045.00